Virtual Training May 13-16, 2024

TRANSFORMING HEALTH CARE CULTURE BY TRAINING COLLABORATIVE TEAMS AND DEVELOPING IPE LEADERS

Led by experienced IP faculty and practitioners

OPTIMIZE THE IP CLINICAL LEARNING ENVIRONMENT

Relate projects to end-users and the Quadruple Aim

TEAM AND PROJECT FOCUSED

Consult with T3 faculty during and after project development time

INTERACTIVE

Learn by doing; participate in experiential learning modules

NETWORK WITH OTHER IPE LEADERS

Connect with and learn from other T3 teams to share ideas

TRAIN-THE-TRAINER

Leave ready to train others and implement your project

CONTACT

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3.5-DAY SYNCHRONOUS PROGRAM

Innovative online training that guides participants through the development, implementation, and assessment of interprofessional projects and programs, and strengthens skills that advance teambased care; **CME/CE credits**

TARGET AUDIENCE

Practitioners, educators, administrators, and other professionals involved in health, health care delivery, and/or health care education

PRE-WORK

- Assemble an interprofessional T3 training team (3+ people; 2+ professions) and begin project planning
- Complete pre-readings and team tasks

KEY PROGRAM ELEMENTS

- **Team Dynamics:** Explore topics relevant to personal & professional development and improving teams & teamwork
- Science of Teamwork: Apply principles of high-performing teams in developing your team's project
- **Curricular Design:** Review IP theoretical frameworks, apply curricular planning tools to your project, and learn new interactive teaching strategies
- Assessment & Evaluation: Ground your project in IP theories and research frameworks, and make plans to collect data for publication and for iterative improvements
- **Project Management:** Get your project off to the right start with essential project planning documents
- Leading Change: Prepare to lead & implement projects at home institutions and take key steps to ensure project success

"This conference has been life-changing for our entire team. The sessions are thoughtfully planned to build both professional and personal leadership skills to ensure success in our goals." - T3 participant, January 2021

The University of Texas at Austin Center for Health Interprofessional Practice and Education



The T3 Faculty Program was established by the University of Washington with support from a generous grant from the Josiah Macy Jr. Foundation and in collaboration with the National Center for Interprofessional Practice and Education.