

Virtual Training

May 12-15, 2025

TRANSFORMING HEALTH CARE CULTURE BY TRAINING COLLABORATIVE TEAMS AND DEVELOPING IPE LEADERS

Led by expert faculty and practitioners

TEAM AND PROJECT FOCUSED

Consult with T3 faculty during and after project development time

OPTIMIZE THE IP CLINICAL LEARNING ENVIRONMENT

Relate projects to end-users and the Quintuple Aim

INTERACTIVE

Learn by doing; participate in experiential learning modules

NETWORK WITH OTHER IPE LEADERS

Connect with and learn from other T3 teams to share ideas

TRAIN-THE-TRAINER

Leave ready to train others and implement your project

CONTACT

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3.5-DAY SYNCHRONOUS PROGRAM

Innovative virtual training that guides participants through the development, implementation, and assessment of interprofessional projects and programs, and strengthens skills that advance team-based care; **Earn CEUs and a microcredential.**

TARGET AUDIENCE

Practitioners, educators, administrators, and other professionals involved in health, health care delivery, and/or health care education

PRE-WORK

- Assemble an interprofessional T3 training team (3+ people; 2+ professions) and begin project planning
- Complete pre-readings and team tasks

KEY PROGRAM ELEMENTS

- **Team Dynamics:** Explore topics relevant to personal & professional development and improving teams & teamwork
- **Science of Teamwork:** Apply principles of high-performing teams in developing your team's project
- **Curricular Design:** Review IP theoretical frameworks, apply curricular planning tools to your project, and learn new interactive teaching strategies
- **Assessment & Evaluation:** Ground your project in IP theories and research frameworks, and make plans to collect data for publication and for iterative improvements
- **Project Management:** Get your project off to the right start with essential project planning documents
- **Leading Change:** Prepare to lead & implement projects at home institutions and take key steps to ensure project success

ACCELERATE YOUR TEAM'S PROJECT

"Our project is a more sophisticated product as a result of the conference sessions which sequentially gave us tools and insights to advance our project one component at a time. We left the conference with a momentum that allowed us to continue working effectively toward project completion." - T3 alumnus



The University of Texas at Austin

Center for Health Interprofessional Practice and Education



NATIONAL CENTER for INTERPROFESSIONAL PRACTICE and EDUCATION

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